Home-School Partnerships for Student Achievement 2024-2025: Kindergarten



Chino Valley Unified School District



Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school's single plan for student achievement
- Focus on student learning skills
- **Describe** how teachers will help students develop those skills using highquality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

District Parent Resources

Family Engagement Center Adult School, Room 25 12970 Third St. Chino, CA 91710

WORKSHOPSPROVIDED:

DISTANCE LEARNINING TOOLS PARENT SUPPORT GROUP & STRESS MANAGEMENT EL PARENT ACADEMY FAMILY LITERACY PARENTS AS PARTNERS THE ART OF PARENTING TRANSITIONS

Family Engagement Center Link: www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

Community & Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- Community Newsletters
- Parent Square
- Schoolwebsite
- School marquee
- Social media
- Agendas/Folders/HomeworkSheets
- Parent-teacher meetings
- Emails and communication applications (i.e. Class Dojo, Remind)
- Participate in "activities to build engagement"



Country Springs Elementary School

14145 Village Center Drive, Chino Hills, CA 91709 (909) 590-8212

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

Goal 1: All students are provided a high-quality teaching and learning environment. **Goal 2:** Staff, parents, families, and students are connected and engaged at their school to ensure student success.

Goal 3: All students are prepared for college and career beyond graduation.

School Goals - School Plan for Student Achievement (SPSA)

Goal 1: On the 2025 Essential Standards Assessment #3, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and math will increase by 3%.

Goal 2: Increase student engagement as evidenced by the K12 Insight survey where students report feeling safe and connected to the campus. The attendance rate will continue to be above 96.5%.

Goal 3: On the 2025 CAASPP, the percent of students scoring "Standards Met" and "Standards Exceeded" (combined) in ELA and math will increase by 3%.

At Home

GOAL 1:

GOAL 2:

resources

GOAL 3:

daily

Here are some ideas of how families can

communication regarding upcoming

Review any feedback provided by

Ask your child what they learned in

Second Step, Math, and ELA weekly;

reinforce and review what is taught at

Ask how your child is feeling; if support

is needed, contact our school for

Attend all parent conferences with

Ensure your child reads or is read to

your child's teacher/the school

Communicate any concerns you

the teacher on assignments and

Keep up to date with teacher

support students' success:

assignments, tests, and

assessments/Friday folder

IXL support in ELA and Math

home through conversations

announcements

Teacher, Parents, & Students Shared Responsibility for Learning

In the Classroom

Our teachers will work with students and their families to support students' success in mastering the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

GOAL 1:

- Clearly stated learning targets and success criteria on essential standards in ELA and Math
- Professional Learning Team (PLT) discussions will be centered on essential standards and collaboration on instructional strategies to provide interv ention/enrichment

<u>GOAL 2:</u>

Second Step curriculum is taught for 30 minutes weekly

<u>GOAL 3:</u>

- Staff will analyze student assessment data multiple times throughout the school year.
- Staff will make tier 3 reading intervention recommendations for students who need additional reading support

Family Participation

Activities to Build ENGAGEMENT

Student Learning Back to School Night Parent Conferences Open House Parent Workshops Family Fun Nights

Organizations/Committees

Parent Faculty Association (PFA) School Site Council (SSC) English Language Advisory Committee (ELAC) Partnerships for Learning Netw ork (PFLN) Positive Behavioral Interventions and Supports (PBIS) Committee Safety Committee

have with the school

Social-Emotional Development and Growth

Positive Behavior Intervention and Supports (PBIS) Parent Night MTSS-B Counselor Webpage/Resources Second Step Family Letters Clubs and Activities

